

List of ESF Closed Projects in the London LEP area

updated March 2021

Project Name	Theme	Priority Axis	Type of ESF Project	ESF Grant Recipient	Project description
Working Capital	Adult employment	1	Direct Bid	City of London	Working Capital was a national pilot that delivered employment support to long term unemployed residents in Central London in receipt of Employment Support Allowance and who had exited the Work Programme without securing sustainable employment.
Unlocking London Opportunities	Adult employment	1	Direct Bid	London Borough of Hackney	The project linked workless residents to jobs in the five local growth sectors. It provided: outreach, engagement, coaching, signposting, employment brokerage and in work support.
Careers Guidance	Youth	1	Co-Financed	ESFA	The aim of the Programme was to provide high quality IAG that enabled young people to develop the knowledge, skills and attitude they need to manage their career and support their transitions into learning and work. This Programme did not aim to duplicate the work of NCS, but sought to extend its offer. This programme provided face-to-face careers guidance to young people who were not otherwise entitled to this service .
NEET (Not in education, Employment or Training) outreach	Youth	1	Co-Financed	ESFA	This outreach programme located young people who were aged 16-18 and were NEET, or aged 18-24 and were 'under-employed' but not using Jobcentre Plus services and sought their planned progression into sustained EET. This programme had six elements: Identification of young people, Outreach, Partnership & collaborative working, Assessment, Support and Re-engagement.
Preventative NEET	Youth	1	Co-Financed	ESFA	This programme worked with young people in learning who were at risk of becoming NEET and supported them into a sustained place in education employment or training. The programme sought to procure provision which improved participants' education, employability and personal skills so that they achieved education or training goals, improved their chances of gaining employment/starting an apprenticeship and progressed successfully in work or further learning. They worked closely with the Local Authority and learning institution to identify those individuals who were at risk of becoming NEET, support sustained engagement, transition and progression through creation of individual support packages appropriate to the particular needs of the vulnerable young person.
Targeted interventions: 18-24 year old NEETs with specific characteristics leading to disadvantage in the labour market	Youth	1	Co-Financed	ESFA	The project provided individually-tailored support for young people aged 18-24 who were Not in Employment, Education or Training and who were migrants (from specific disadvantaged groups), care leavers, carers, teenage and/or lone parents and parents to be, or work programme leavers in order to help them achieve sustained education, training or employment outcomes. The aim was to reduce the number of young Londoners who were NEET for extended periods and were therefore more likely to suffer from reduced opportunities, low incomes and unemployment throughout their lives.
Targeted interventions: 18-24 year old NEETs with mental health difficulties, or drug/alcohol abuse issues, or who are homeless	Youth	1	Co-Financed	ESFA	The project provided individually-tailored support for young people aged 18-24 year olds who were NEET and who also had mental health difficulties, drug/alcohol abuse issues, or who are homeless, in order to help them achieve sustained education, training or employment outcomes. The aim was to reduce the number of young Londoners who were NEET for extended periods and were therefore more likely to suffer from reduced opportunities, low incomes and unemployment throughout their lives.
Targeted interventions: 18-24 year old NEETs and from a black or minority ethnic group	Youth	1	Co-Financed	ESFA	This programme targeted young BAME people who had particularly high levels of unemployment and worklessness. Key elements of this programme involved a flexible and responsive adviser regime looking to build confidence and including a careers advice element, engagement with employers through work experience, volunteering, careers days and mentoring. The programme encouraged progression in work as well as job entry and sustainment.
Targeted interventions: 16-18 year old NEETs	Youth	1	Co-Financed	ESFA	The project provided individually-tailored support for young people aged 16-18 year olds who were NEET and whose background suggested they required additional support to access and sustain, Education, Employment or Training.
Targeted interventions: 16-24 year old NEETs with learning difficulties and/or disabilities (LDD)	Youth	1	Co-Financed	ESFA	The programme provided individually-tailored support for young people aged 16-24 who were NEET and had LDD to help them achieve sustained education, training or employment outcomes. The aim was to reduce the number of young Londoners with learning difficulties and/or disabilities (LDD) who were Not in Employment, Education or Training and therefore were likely to suffer from reduced opportunities, low incomes and unemployment at a later stage of their lives.
Youth Talent	Youth	1	Co-Financed	ESFA	This project delivered two main strands of activity that targeted employers. The first focussed on promoting traineeship, work placement, internship, employment and apprenticeship opportunities for young people to employers and the second was an engagement service targeting employers to take on young people into traineeships, apprenticeships, work placements, internships and employment opportunities.
Gangs prevention	Youth	1	Co-Financed	ESFA	The programme supported young people who had been excluded from school and were at risk of becoming involved in gang-related activities. It provided intensive support for these vulnerable young Londoners, enabling them to make the transition from a place where they had excluded from school to sustained education, employment and training outcomes.
Careers Clusters	Youth	1	Co-Financed	ESFA	Schools and further education colleges were supported to design a high-quality careers offer and a business-informed curriculum. Some clusters were place-based, others sector-based.
ESOL	Adult Skills	2	Co-Financed	ESFA	This programme supported unemployed and inactive Londoners without good English language skills to develop those skills with the aim of integrating better into society, moving closer to the labour market and ultimately entering work. The programme consisted of three stages: 1. Engagement and initial assessment 2. English language provision 3. Final assessment and progression
Sector Based Approaches	Adult skills	2	Co-Financed	ESFA	The programme tested out different and innovative approaches and delivered activities such as engagement and initial assessment – developing an individual progression plan for employees or an organisational needs assessment for businesses; face-to-face coaching and mentoring and support for progression. It encouraged both sector based approaches (pan-London) and geographical approaches (sub-regional).

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Modern Skills for Construction	Adult skills	2	Co-Financed	ESFA	The programme provided pre-employment support, ensuring participants had good employability skills and addressing any basic skills needs, as well as marketing activity. Providers had to address perceptions of initial low pay and a lack of progression opportunities. This would be followed by vocational training and work-experience that was responsive to employer needs, and could be a combination of accredited and non-accredited training.
In-Work Progression Programme	Adult skills	2	Co-Financed	ESFA	The programme encouraged both sector based approaches (pan-London) and geographical approaches (sub-regional). Providers worked either with employees or through employers or both. The programme comprised the following key elements: engagement and initial assessment – developing an individual progression plan for employees or an organisational needs assessment for businesses; face-to-face coaching and mentoring and support for progression. It included formal qualifications and training (based on an in-depth understanding of employer needs) or other support, such as work shadowing.
London Councils ESF Programme P2 - West London Skills Escalator	Adult skills	2	Direct Bid	London Councils	The London Councils project offered a unique opportunity for participants across West London boroughs to improve their labour market position. Participants receiving support through this project were predominantly women claiming in work benefits, including housing benefit and working tax credits. In addition, they would have low level qualifications and live in privately rented or temporary accommodation.
VCS Assist 2.0	Technical Assistance	3	Direct Bid	London Voluntary Service Council	The VCS Assist 2.0 project helped London's voluntary and community sector (VCS) participate in the 2014-2020 ESF Programme by providing support in partnership building, advisory support and skills training. The project rose awareness of the ESF programme and encouraged partnership working between VCS organisations and private and public sector organisations.
ESF Technical Assistance support to London boroughs	Technical Assistance	3	Direct Bid	Access Europe Network CIC	The project promoted and publicised the ESF programme to London boroughs and their sub-regional, delivery and strategic partners. It ensured that London local authorities were well informed and well equipped to engage in the programme as lead or delivery partners, and supported the development of partnerships and consortia. The project facilitated borough engagement with the LEP and GLA and organised market warming activities, borough forums, training and the development of ESF proposals. We identified and promoted good practice and fed borough expertise and knowledge into the GLA to support successful programme development and delivery.
London ESF Youth Programme Support	Technical Assistance	3	Direct Bid	London Councils	The project aimed to improve the impact of the London ESF Youth Programme by providing opportunities for practitioners and partners to: <ul style="list-style-type: none"> • identify and overcome barriers to successful delivery; • exchange ideas, experience and effective practice; • manage transition between different strands of the Programme so that young people are better supported into positive destinations.